

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Miera DATE TYPED: 2/25/03 HB 724

SHORT TITLE: Definition of "Instructional Material" SB _____

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
			See Narrative		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)
Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 724 Section 22-15-2 NMSA, 1978, and expands the definition of instructional materials by adding on-line resources, distance learning media and productivity software to the list of materials eligible for purchase from the Instructional Materials Fund.

Significant Issues

Enactment of this bill will allow school districts use the funds appropriated for instructional materials to purchase on-line resources. As a consequence, students will have greater access to contemporary materials within the resources available to the School district.

FISCAL IMPLICATIONS

This bill has no fiscal impact, but expanding the list materials eligible for placement on the adopted instructional materials list could lead to a need for additional funding to enable school districts to make these materials available to students. Currently, school districts use limited funds available through the Educational Technology Fund, competitive grant funds or opera-

tional funds to purchase on-line and productivity instructional materials. This bill adds one more funding option available to school districts.

OTHER SUBSTANTIVE ISSUES

SDE reports that 94% of classrooms in New Mexico public schools have access to the internet by at least one computer.

LRB/prr